

Child's name: _____

Date: _____

Story:

Learning...what's happening?

Extension...what next?

LINK TO EYLF OUTCOMES

OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

- Y Children feel safe, secure and supported
- Y Children develop their emerging autonomy, inter-dependence, resilience and agency
- Y Children develop knowledgeable, confident self-identities and a positive sense of self-worth
- Y Children learn to interact in relation to others with care, empathy and respect

OUTCOME 2: CHILDREN ARE CONNECT TO THEIR WORLD

- Y Children develop a sense of connectedness to groups and communities and an understanding to their reciprocal rights and responsibilities as active and informed citizens
- Y Children respond to diversity with respect
- Y Children become aware of fairness
- Y Children become socially responsible and show respect for the environment

OUTCOME 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING

- Y Children become strong in their social, emotional and mental wellbeing
- Y Children become strong in their physical learning and wellbeing
- Y Children are aware of and develop strategies to support their own mental and physical health and personal safety

OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

- Y Children develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- Y Children develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesizing, researching and investigating
- Y Children transfer and adapt what they have learned from one context to another

- Y Children resource their own learning through connecting with people, place, technologies and natural and processed materials

OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS

- Y Children interact verbally and non-verbally with others for a range of purposes
- Y Children engage with a range of texts and gain meaning from these texts
- Y Children express ideas and make meaning using a range of media
- Y Children begin to understand how symbols and pattern systems work
- Y Children use digital technologies and media to access information, investigate ideas and represent their thinking