



RISK ASSESSMENT AND MANAGEMENT SNAKES AND VENOMOUS ANIMALS

KATH DICKSON FAMILY DAY CARE

METROPOLITAIN AND EAST COAST SERVICES | 1300 336 345

Educator Name:	Date:
Address:	Signature
Date reviewed	Signature:

RISK RATING MATRIX						
	CONSEQUENCE					
	INSIGNIFICANT	MINOR	MODERATE	MAJOR	CATASTROPHIC	
ALMOST CERTAIN	Moderate	High	High	Extreme	Extreme	Extreme
LIKELY	Moderate	Moderate	High	Extreme	Extreme	Extreme
POSSIBLE	Low	Moderate	High	High	High	Extreme
UNLIKELY	Low	Low	Moderate	High	High	High
RARE	Low	Low	Low	Moderate	Moderate	High

HAZARD IDENTIFICATION AND RISK RATING

A hazard is defined as anything that has potential to cause harm, injury, ill health etc. in some way.
 A risk is defined as the actual chance that the hazard will cause harm.
 Use the risk rating matrix overleaf to assess the risk's severity by finding the intersection of consequence and likelihood.

<input type="checkbox"/> Snakes and venomous animals	Rating:
<input type="checkbox"/> Environment	Rating:
<input type="checkbox"/> Supervision	Rating:
<input type="checkbox"/> Other hazards specific to the activity:	Rating:

RISK CONTROL MEASURES

Identify which control measures you will apply to alleviate the relevant risks

SNAKES AND VENOMOUS ANIMALS

- Educate children about the dangers of snakes and other venomous animals. Teach them how to identify these creatures, their habitats, and what actions to take in case of an encounter
- Safely remove children from the area and contacting local animal control or a professional snake handler

KDFC POLICIES, PROCEDURES AND REFERENCE MATERIALS

- Educators to have read and understand all policies and procedures
- Educator complies with all policies and procedures

ENVIRONMENT

- Regularly inspect the premises for any potential habitats for snakes, such as overgrown vegetation, piles of wood or debris, and holes in fences. Maintain a clean and tidy environment to minimize hiding spots.
- Develop and practice an emergency response plan specifically tailored to deal with encounters with snakes or venomous animals

SUPERVISION

- Discussion around staying within sight of the Educator at all times
- Educator to be actively supervising and engaged in the activities with children
- Educators to be responsible for the children at all times, and no other adults to be left alone with children
- Educators will position themselves to be able to view all children

RISK BENEFITS

Identify how the children in your care will benefit from this activity and/or exposure to this risk:

