

## **RISK ASSESSMENT AND MANAGEMENT**

# **OTHER**

KATH DICKSON FAMILY DAY CARE

METROPOLITAIN AND EAST COAST SERVICES |1300 336 345

Educator first name:	Surname:
Date of analysis:	Signature:
Date reviewed:	Signature:

#### **RISK RATING MATRIX**

CONSEQUENCE					
	INSIGNIFICANT	MINOR	MODERATE	MAJOR	CATASTROPHIC
ALMOST CERTAIN	Moderate	High	High	Extreme	Extreme
LIKELY	Moderate	Moderate	High	Extreme	Extreme
POSSIBLE	Low	Moderate	High	High	Extreme
UNLIKELY	Low	Low	Moderate	High	High
RARE	Low	Low	Low	Moderate	High

HAZARD IDENTIFICATION AND RISK RATING	
A hazard is defined as anything that has potential to o A risk is defined as the actual chance that the hazard Use the risk rating matrix overleaf to assess the risk's	
🗆 Human	Rating:
□ Toileting	Rating:
□ Road safety	Rating:
Equipment	Rating:
Environment	Rating:
Behaviour	Rating:
□ Water	Rating:
□ Animals	Rating:
□ Sleeping of children	Rating:
🗆 Play Equipment	Rating:
Cooking Equipment	Rating:
Hot Water	Rating:
Batteries	Rating:
□Pets	Rating:
Other hazards specific to activity:	Rating:

RISK CO	ONTROL MEASURES				
Identify	which control measures you will apply to alleviate the relevant risks				
	SUN SAFETY				
	Children to wear sunscreen when outside and apply regularly				
	Seek shade when possible				
	Sun safe clothing recommended and communicated to families and role modelled by Educators				
	Educator to role model wearing of hats and sun safe clothing				
	Regular drinks of water offered to all children to prevent dehydration				
	SUPERVISION				
	Discussion around staying within sight of the Educator at all times				
	Educator to be actively supervising and engaged in the activities with children				
	Educator to be responsible for the children at all times, no other Adults to be left alone with children				
	Educator will position themselves to be able to view all children when outside				
	Regular visual checks occurring for sleeping children				
	Discussing stranger Danger				
	Children to be actively supervised at all times by the Educator				
	Other Adults attending the FDC environment are not to be left alone with children				
	Discussion around aggressive or inappropriate persons in the environment				
	Visitors log to be completed for all visitors on every visit				
	COMMUNICATION				
	Ensure access to working telephone				
	access to a battery pack for phones in case of a blackout				
	emergency contact details are up to date and easily accessible for all children				
	Parents have identified preferred contact details/method				
	TOILET SAFETY				
	Children have easy access to toileting facilities				
	Educator has nappy change resources available as required				
	Potties and toileting aids are stored out of play area				
	Potties are to be emptied and cleaned after each use				
	Direct supervision at all times during nappy change process				
	PLAY EQUIPMENT				
	Relevant equipment meets Australian Safety Standards				
	Equipment placement and usage meets Kidsafe recommendations				
	Equipment usage meets recommended guidelines of manufacturers				
	All play equipment meets Australian safety standards				
	Equipment is used as per manufacturers recommendations				
	check play equipment prior to children using to ensure safe and not broken Check that acts fall is a wijchla warden players and a wijn reacts				
	Check that soft fall is available under playground equipment				
	check that play equipment is safely anchored				
	Ropes attached to play equipment cannot form a noose				
	Play equipment does not have splinters, sharp edges or protruding parts Chains and match service and the service structured				
	Chains and metal components are not rusted				
	Storage containers checked to ensure lids cannot crush or entrap children				
	Checked daily for spiders and insects				
	Equipment checked for residual water that may pose a risk to children				
	TRAMPOLINE				
	Check the netting, springs and frame for wear and tear				
	Netting to be closed while children are using the trampoline				
	Set up on a flat surface to reduce risk of tipping				
	Trampoline legs have been secured to prevent moving				
	Area above and below the trampoline are clear of objects				
	One child per time to use the trampoline				
	Soft fall placed around trampoline entrance if ladder is higher than 60cm				
	Supervision while children are using the trampoline				
	KDFC POLICIES, PROCEDURES AND REFERENCE MATERIALS				
	Educator to have read and understand all policies and procedures				
	Educator complies with all policies and procedures				

BEHAVIOUR OF CHILDREN
Children to follow directions given by the Educator
Children to stay within sight of the Educator at all times
Regular discussion with children about behaviour expectations
Consistent behaviour guidance strategies used
ENVIRONMENT
Internal doors accessible to children, with locking devices and are able to be opened from outside at all times
Small objects/ toys are to be kept out of reach of children
Toys with magnets smaller then 50c are to be kept out of reach of children
Protect and clear sandpit from animal contamination
Check the area for objects that may harm children such as needs, sharp sticks
Discuss with children about notifying Educator of any harmful objects should they be found
Sandpits to be checked for foreign objects and animal faeces daily
Cleaning checklist to be completed daily
Toys with batteries are checked daily to ensure batteries are secured and inaccessible to children
Dispose of button batteries when no longer in us
Spare batteries are inaccessible to children
WATER PLAY/ WATER HAZARDS
Discussions around expectations with children around water play– no swimming
Educator to position themselves to view all children playing with water and actively supervise
Containers with water are to be emptied after use
items in the environment that can collect water are emptied or made inaccessible before children arrive every day
Water features are to be covered with a solid material to ensure they are inaccessible before enhanced arrive every day
Plugs are to be out of reach of children for sinks/tubs
SLEEPING OF CHILDREN
Relevant equipment meets Australian Safety Standards
Equipment usage meets recommended guidelines of manufacturers
SIDS guidelines are implemented
Sleep checks are regular and documented as per FDC policy
Children are dressed appropriately for sleep
No necklaces or any other items that may cause strangulation worn during sleep time
OVERNIGHT CARE
Constant supervision when young children are bathing
Remain in arms reach of children bathing
Empty water immediately after bathing
Sleep and wellbeing arrangements meet KDFC policy
INFECTION CONTROL
Universal hygiene control measures used
Hand hygiene precautions implemented
Mouthed toys removed and washed before reintroduction to environment
Maintain and follow equipment and environment cleaning checklists
Sick children to be excluded from care as per Staying Healthy guidelines
Unwell educator does not work
If educators' children are unwell and they count in numbers, educator not to work
Unwell Educators own children not counted in numbers and household occupants to be excluded from care environment
Shared food to be served with appropriate utensils
COOKING
Cooking and electrical appliances stored out of reach of children, guarded by an appropriate barrier, and/or inoperable by children
Turn pot handles towards the rear of cook top and use rear cooking plates, where possible
Infection control and hand hygiene precautions in place
Allergies and dietary needs are identified prior to cooking
Ingredients have been checked to ensure children will allergies are not affected
HOT WATER
Hot water taps are made inaccessible or inoperable to children by using a child resistant cover or removal of tap
Supervision when children are using taps
Use a covered cup when consuming hot drinks
PETS
Animal Friendly Environment Notice Displayed
Children to be supervised at all times and never left unsupervised with pets
Pets removed from environments during sleep and mealtimes
Communication with families about allergies to dogs/ cats and continued monitoring of all children to ensure no reactions
Washing hands after interactions with pets

Risk Assessment & Management Form

	Pets to remain outside of bathroom areas when children are using
	Pets are to remain clean and vaccinated if engaging with children
	Areas of the environment are cleaned if pets have a toileting accident while children are in care
	Children encourage to be calm and use gentle hands when interacting with pets
	Pet foods, water bowls and kitty litter to be inaccessible to children
	Pet toys will remain inaccessible to children
	PLANTS / GARDENING
	Plants with berries are to be made inaccessible or removed, but not including edible berries e.g. strawberries
	Handwashing after handling soil and potting mix
	When handling potting mix do so in a well-ventilated area
	Supervision when using gardening tools
	Plants and bushes are trimmed so that children cannot climb out of the care environment
	Hedges Trimmed to allow supervision under, over or around
	HOME IMPROVEMENTS
	Contractors not to be left alone with children
	Contractors to sign into the visitors log during care hours
	If possible improvements/ renovations to be completed outside of care hours
	Tools to be inaccessible to children
	Children to not have access to work areas – this to be made inaccessible to children
	SWIMMING POOL
	Gates have been closed and check prior to children attending care
	No climbable objects are near the fence at least 900mm non-climbable zone
	Pool safety Certificate is current
	A Resuscitation sign is in a visible are in the pool area
	Pool filters are inaccessible to children
	Pool chemicals are inaccessible to children
	Pool checklist completed daily
	EDUCATOR INCIDENT
	Safety camera monitoring
	Educate children to call 000
	Educator to have check-in protocol with colleague/family member/coordinator
	ROAD SAFETY
	Walking on footpaths when available
	Crossing at pedestrian crossings or lights when possible
	Educator to ensure no cars before crossing the road (look and listen)
	Road safety discussions with children
	, Discuss group behavioural expectations with children before leaving the FDC Environment
	Holding hands while crossing the road
	BIKE/ WHEELED TOYS
	Children to wear helmets
	Educator to ensure helmets are fitted correctly
	Sanitize helmets between each use
	Wheeled toys are appropriate for the age and development of children
	Riding areas are clear of obstacles and dangerous items
	Supervision while children are on bikes
	FANS/PEDESTAL FANS
	Pedestal fans are not within reach of children
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	Other control measures specific to hazard:

## **RISK BENEFITS**

Identify how the children in your care will benefit from this activity and/or exposure to this risk:

### RISK RATING MATRIX

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