

# RISK ASSESSMENT AND MANAGEMENT LICENSED AREA OR ENVIRONMENT

KATH DICKSON FAMILY DAY CARE

#### METROPOLITAIN AND EAST COAST SERVICES |1300 336 345

Educator Name:	Date:
Address:	Signature
Date reviewed	Signature:

#### RISK RATING MATRIX

CONSEQUENCE						
	INSIGNIFICANT	MINOR	MODERATE	MAJOR	CATASTROPHIC	
ALMOST CERTAIN	Moderate	High	High	Extreme	Extreme	
LIKELY	Moderate	Moderate	High	Extreme	Extreme	
POSSIBLE	Low	Moderate	High	High	Extreme	
UNLIKELY	Low	Low	Moderate	High	High	
RARE	Low	Low	Low	Moderate	High	

### HAZARD IDENTIFICATION AND RISK RATING

A hazard is defined as anything that has potential to cause harm, injury, ill health etc. in some way.

A risk is defined as the actual chance that the hazard will cause harm.

Use the risk rating matrix overleaf to assess the risk's severity by finding the intersection of consequence and likelihood.

Environment	Rating:
□ Infection control	Rating:
Communication	Rating:
□ Other hazards specific to activity:	Rating:

#### **RISK CONTROL MEASURES**

Identify which control measures you will apply to alleviate the relevant risks				
ENVIRO	ENVIRONMENT			
	Internal doors accessible to children, with locking devices and are able to be opened from outside at all times			
	Small objects/ toys are to be kept out of reach of children			
	Toys with magnets smaller then 50c are to be kept out of reach of children			
	Protect and clear sandpit from animal contamination			
	Check the area for objects that may harm children such as weeds, sharp sticks			
	Discuss with children about notifying Educator of any harmful objects should they be found			
	Sandpits to be checked for foreign objects and animal faeces daily			
	Cleaning checklist to be completed daily			
	Toys with batteries are checked daily to ensure batteries are secured and inaccessible to children			
	Dispose of button batteries when no longer in use			
	Spare batteries are inaccessible to children			
	Regular inspections for hazards like sharp objects, broken equipment, or uneven surfaces			
	Fencing and gating to prevent unauthorized access or wandering			
	Soft landing surfaces under play equipment to cushion falls			
	Childproofing measures such as socket covers, cupboard locks, and safety gates			
	Use of child-safe cleaning products and ensuring they are stored securely			
	Proper storage of chemicals away from children, with clear labelling			
	Having clear evacuation plans, regularly practicing drills			
INFECTI	ON CONTROL			
	Universal hygiene control measures used			
	Hand hygiene precautions implemented			
	Mouthed toys removed and washed before reintroduction to environment			
	Maintain and follow equipment and environment cleaning checklists			

	Sick children to be excluded from care as per Staying Healthy guidelines		
	Unwell educator does not work		
	If Educators' children are unwell and they count in numbers, Educator is not to work		
	Unwell Educators own children not counted in numbers and household occupants to be excluded from care environment		
	Shared food to be served with appropriate utensils		
COMMUNICATION			
	Ensure access to working telephone		
	Access to a battery pack for phones in case of a blackout		
	Emergency contact details are up to date and easily accessible for all children		
	Parents have identified preferred contact details/method		
KDFC PC	KDFC POLICIES, PROCEDURES AND REFERENCE MATERIALS		
	Educator to have read and understand all policies and procedures		
	Educator complies with all policies and procedures		

## **RISK BENEFITS**

Identify how the children in your care will benefit from this activity and/or exposure to this risk: