

RISK ASSESSMENT AND MANAGEMENT LICENSED AREA OR ENVIRONMENT

KATH DICKSON FAMILY DAY CARE

PAMILI DAT CARE			METROPOL	ITAIN AND EAST COAST	SERVICES 1300 336 345	
Educator Name:		[Date:			
Address:			Signature			
Date reviewed			Signature:			
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RISK RATING MATRIX		CONSEQUENC	-			
ALMOST CERTAIN	INSIGNIFICANT Moderate	MINOR High	MODERATE High	MAJOR Extreme	CATASTROPHIC Extreme	
LIKELY	Moderate	Moderate	High	Extreme	Extreme	
POSSIBLE UNLIKELY RARE	Low Low Low	Moderate Low Low	High Moderate Low	High High Moderate	Extreme High High	
HAZARD IDENTIFICATION	N AND RISK RATI	NG				
A hazard is defined as anyth			uny ill hoalth oto in se	ama way		
A risk is defined as the actual				offie way.		
Use the risk rating matrix ov				of consequence and li	kelihood.	
☐ Environment			Rating:			
☐ Infection control			Rating:			
☐ Communication			Rating:			
☐ Other hazards specific to activity:			Rating:			
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RISK CONTROL MEASUR	RES					
Identify which control mea	sures you will apply t	to alleviate the relev	/ant risks			
ENVIRONMENT						
☐ Internal doors accessible to children, with locking devices and are able to be opened from outside at all times						
☐ Small objects/ toys are to be kept out of reach of children						
☐ Toys with magnets smaller then 50c are to be kept out of reach of children						
 Protect and clear sandpit from animal contamination 						
Check the area for objects that may harm children such as weeds, sharp sticks						
Discuss with children about notifying Educator of any harmful objects should they be found						
Sandpits to be checked for foreign objects and animal faeces daily						
☐ Cleaning checklist to be completed daily						
Toys with batteries are checked daily to ensure batteries are secured and inaccessible to children						
☐ Dispose of button batteries when no longer in use						
□ Spare batteries are inaccessible to children						
Regular inspections for hazards like sharp objects, broken equipment, or uneven surfaces						
Fencing and gating to prevent unauthorized access or wandering						
☐ Soft landing surfaces under play equipment to cushion falls						
Childproofing measures such as socket covers, cupboard locks, and safety gates						
Use of child-safe cleaning products and ensuring they are stored securely						
 Proper storage of chemicals away from children, with clear labelling Having clear evacuation plans, regularly practicing drills 						
☐ Having clear evacu	iation plans, regulari	iy practicing drills				
	control massures :::	· od				
	control measures us					
 ☐ Hand hygiene precautions implemented ☐ Mouthed toys removed and washed before reintroduction to environment 						
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	Sick children to be excluded from care as per Staying Healthy guidelines		
	Unwell educator does not work		
	If Educators' children are unwell and they count in numbers, Educator is not to work		
	Unwell Educators own children not counted in numbers and household occupants to be excluded from care environment		
	Shared food to be served with appropriate utensils		
COMMUNICATION			
	Ensure access to working telephone		
	Access to a battery pack for phones in case of a blackout		
	Emergency contact details are up to date and easily accessible for all children		
	Parents have identified preferred contact details/method		
KDFC POLICIES, PROCEDURES AND REFERENCE MATERIALS			
	Educator to have read and understand all policies and procedures		
	Educator complies with all policies and procedures		
RISK BENEFITS			

Identify how the children in your care will benefit from this activity and/or exposure to this risk: