



RISK ASSESSMENT AND MANAGEMENT INFECTION CONTROL

KATH DICKSON FAMILY DAY CARE

METROPOLITAIN AND EAST COAST SERVICES | 1300 336 345

Educator Name:	Date:
Address:	Signature
Date reviewed	Signature:

RISK RATING MATRIX						
	CONSEQUENCE					
	INSIGNIFICANT	MINOR	MODERATE	MAJOR	CATASTROPHIC	
ALMOST CERTAIN	Moderate	High	High	Extreme	Extreme	
LIKELY	Moderate	Moderate	High	Extreme	Extreme	
POSSIBLE	Low	Moderate	High	High	Extreme	
UNLIKELY	Low	Low	Moderate	High	High	
RARE	Low	Low	Low	Moderate	High	

HAZARD IDENTIFICATION AND RISK RATING

A hazard is defined as anything that has potential to cause harm, injury, ill health etc. in some way.
 A risk is defined as the actual chance that the hazard will cause harm.
 Use the risk rating matrix overleaf to assess the risk's severity by finding the intersection of consequence and likelihood.

<input type="checkbox"/> Toileting	Rating:
<input type="checkbox"/> Illness	Rating:
<input type="checkbox"/> Environment	Rating:
<input type="checkbox"/> Other hazards specific to activity:	Rating:

RISK CONTROL MEASURES

Identify which control measures you will apply to alleviate the relevant risks

TOILETING

- Educators and children should thoroughly wash their hands before and after using the toilet
- Teach proper handwashing techniques
- Ensure children are guided and supervised during toileting to minimize contamination and accidents
- Educators should use gloves when assisting children with toileting and dispose of them properly afterward
- Teach children proper disposal of used tissues or diapers in designated bins

ILLNESS

- Educate families about when sick children should stay home and the criteria for readmission after illness
- If a child becomes ill during the day, isolate them from others until they can be picked up by a parent or guardian
- Unwell educator does not work

KDFC POLICIES, PROCEDURES AND REFERENCE MATERIALS

- Educator to have read and understand all policies and procedures
- Educator complies with all policies and procedures

ENVIRONMENT

- Universal hygiene control measures used
- Maintain and follow equipment and environment cleaning checklists
- If Educators' children are unwell and they count in numbers, Educators not to work
- Unwell Educators own children not counted in numbers and household occupants to be excluded from care environment
- Follow a strict cleaning schedule for all surfaces, toys, and high-touch areas
- Ensure proper ventilation to reduce the spread of airborne pathogens

Other control measures specific to hazard:

RISK BENEFITS

Identify how the children in your care will benefit from this activity and/or exposure to this risk:

