

VISION		
BELONGING, BEING AND BECOMING		
PRINCIPLES	PRACTICES	OUTCOMES
<ul style="list-style-type: none"> <li>• Secure, respectful and reciprocal relationships</li> <li>• Partnerships</li> <li>• Respect for diversity</li> <li>• Aboriginal and Torres Strait Islander perspectives</li> <li>• Equity, inclusion and high expectations</li> <li>• Sustainability</li> <li>• Critical reflection and ongoing professional learning</li> <li>• Collaborative leadership and teamwork</li> </ul>	<ul style="list-style-type: none"> <li>• Holistic, integrated and interconnected approaches</li> <li>• Collaboration with children and young people</li> <li>• Play, leisure and intentionality</li> <li>• Environments</li> <li>• Cultural responsiveness</li> <li>• Continuity and transitions</li> <li>• Assessment and evaluation for wellbeing, learning and development</li> </ul>	<ul style="list-style-type: none"> <li>• Children and young people have a strong sense of identity</li> <li>• Children and young people are connected with and contribute to their world</li> <li>• Children and young people have a strong sense of wellbeing</li> <li>• Children and young people are confident and involved learners</li> <li>• Children and young people are effective communicators</li> </ul>

Educators registered with Kath Dickson Family Day Care use the Early Years Learning Framework to guide program and practice.

To view your child’s learning and developmental progress, you can view this via the parent portal on Harmony web or discuss this with your Educator.